

Coronavirus (COVID-19): remote education information for parents

January 2021

In the event of a local or national lockdown, the school may be required to close partially, and we want to ensure you and your child know what to expect from remote education if your child needs to learn from home. Where your child is self-isolating, they will be provided with remote education for the period they are off – information regarding this provision is also included in this document.

The remote curriculum

We teach the same curriculum online as we do in school and we will continue to follow **'Guided by the Light'**, our bespoke Catholic curriculum designed for Our Lady of Lourdes. This means that *all* lessons continue to challenge and build on our FAITH. A full version of Guided by the Light for each year group can be found on our website.



Since March 2020, Our Lady of Lourdes has successfully used Seesaw to implement online teaching. Seesaw is a powerful tool that allows students to learn and engage in creative educational activities while giving teachers and parents insight to each student's progress and thinking. Students are able to annotate and draw, record captions with text or voice, create collages, add labels and text and add shapes and backgrounds to their learning materials.

As the same materials that are used in class can be added to seesaw relatively quickly, the school is able to move to online learning as soon as a class, bubble or individual is required to self-isolate. Owing to the nature of some activities in some subjects, we have made amendments to some subject activities, e.g. ceasing science practical lessons.

Remote teaching time

- Pupils in Key Stage 1 and Reception will receive 3.5 hours a day on average
- Pupils in Key Stage 2 will receive 4 hours a day



Example of working timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Zoom contact Collective Worship Maths English RE x2	Zoom contact Maths English Creative Curriculum x2	Zoom contact (Book/Reading club) Maths RE P.E PSHE	Zoom contact Maths English Creative Curriculum Whole School Gets Active @ 2.00pm (Zoom)	Congratulations Assembly live on Zoom Maths English French (KS2)

Remote learning approach

Remote learning is delivered in a variety of different ways, including the following:

- Live online Collective Worship, Book Clubs and Congratulations Assembly
- Recorded lessons (video/audio recordings made by teachers)
- Scheduled activities on Seesaw with clear instructions
- Printed paper packs produced by teachers as a last resort where access to technology is not possible
- Reading books pupils have at home
- Commercially available websites such as White Rose Maths which support the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

Feedback

In order for us to provide the best remote learning, we will continue to provide constructive feedback to ensure pupils are meeting the correct standards in their learning. We will use the following methods to ensure your child is learning efficiently and effectively:

- Live help available on Seesaw throughout the school day by teachers and teaching assistants
- Individually marked pieces of work and feedback according to the school's feedback policy
- Whole-class feedback where appropriate
- Asking pupils to submit work for marking on Seesaw as soon as it is complete and by the end of the school day
- If on the rare occasion work is completed on paper, it must be submitted weekly to the school office

Accessing remote education

We are providing remote education on the following platforms:

- Seesaw (web.seesaw.me)
- Zoom (zoom.us)

We understand that some pupils may not have suitable online access at home. The following approaches are implemented to support pupils to access remote education:

• The school has a limited number of Windows and Chrome laptops which it can lend to pupils



- If there is no internet connection at home, the school will Issue or lend devices that enable an internet connection (e.g. routers or dongles), and where parents can find more information about these
- The school will provide printed packs if a pupil cannot access any online material. This work can be submitted to the school office

If your child does not have access to the necessary technology for online learning, please contact the school on **<u>01993702480</u>**. Parents must sign a loan agreement form before taking a device home. It is expected that such devices will be returned to school at the end of the period of home learning.

Pupils with additional needs

Our school recognises that some pupils with additional needs, e.g. pupils with SEND, may not be able to access remote education without the support of an adult at home. In order to support these pupils, we will work with you to ensure they are able to access a high-quality education in the following ways:

- Our SENCO will get in touch with you if your child has SEND
- We will ensure pupils are provided with regular check-ins with their teachers via telephone or Zoom
- Teachers will always plan bespoke activities matched to the ability of the pupil

We encourage you to get in touch if you believe your child may struggle or is struggling with accessing remote education.

Remote education for self-isolating pupils

In the case that your child is required to self-isolate due to having symptoms of coronavirus or through being a close contact of someone with a confirmed case of coronavirus, remote education may differ to what they would receive if the school was to close. These pupils will have the following support put in place for them:

- Pupils will be provided on the first day with a pack of work
- Remote work will be available by the second day on Seesaw
- Although live help will not be available, feedback will be given at the end of each school day when work will be marked
- Where possible, Zoom contact will be arranged with the rest of the class in school to maintain contact with the pupil
- Pupils will be invited to attend class collective worship on Zoom

Contacting the school

We will provide you with all the details you may need when contacting the school while your child is learning from home. When contacting the school, here are four important things both you and your child need to remember:

- 1. When on a video call, sit in a suitable area, e.g. a living room with a neutral background
- 2. When on a video call, wear suitable clothing and ensure your conduct is professional
- 3. Understand that staff may not always be able to help, but they will try their best
- 4. Remember to act in the same manner as if the school was open





Additional information

Additional information you need to be aware of includes the following:

- The school will provide you with all important contact information for key members of staff, including your child's teachers and the Principal
- Any concerns regarding the safety of your child should be directed to the school's designated safeguarding lead
- Your child will not be penalised for their non-attendance during this time
- Teachers will monitor work completed to ensure your child is still completing set work

Supporting your child's learning

Top tips for supporting your child while they learn from home:

- Keep to a routine as much as possible so your child knows what to expect
- Continue to pray at home with your child at key times of the day. E.g. morning, lunch, end of the day
- Keep active ensure your child is getting enough exercise and incorporate this into their daily routine
- Use different methods to assist learning, e.g. online programmes and documentaries
- Stay sociable organise with other parents to arrange video calls with your child's friends so they can stay connected during social hours

For younger children, you can:

- Incorporate learning in make-believe play
- Play educational games with numbers or letters and read together
- Involve them in things you are doing, e.g. chores, and talk with them about it

We expect pupils to engage with remote learning on every school day. This is monitored closely through interaction on Seesaw and participation in daily morning activities on Zoom.

