




FAITH Progression

"Caritas Christi Urget Nos"

Personal Development at Our lady of Lourdes Catholic Primary School

	Whole School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Follow Christ's example</p> <p><i>'We treat other's the way we would want to be treated and care for the world God created.'</i></p>	<ul style="list-style-type: none"> Every half term, the school shares and promotes one set of virtues:  <ul style="list-style-type: none"> We share national and class Saint's Day celebrations Sacramental Preparation (Y3 and 6) 	<ul style="list-style-type: none"> I can show how to look after my friends. I can tidy up my classroom when I am asked. I can tidy up the playground when I am asked. I can be patient and wait my turn during games. 	<ul style="list-style-type: none"> I can show love to others and come up with how to show love to others and our world. I can show love to others around the school. I can describe ways I am similar and different to others using God as my Guide. I understand that everyone has something about them that makes them special. I understand that others have different gifts and talents given by God. I can explain how we follow FAITH to become an 'Our Lady of Lourdes' child. I can challenge unhelpful behaviour in a positive and truthful way. I am beginning to understand that others around me have their own thoughts, opinions and points of view. I am starting to make alternative suggestions to other's views if they disagree. 	<ul style="list-style-type: none"> I know that differences and similarities between people arise from a number of factors including family, culture, age, gender, personal interests and beliefs. I can recognise that I have shared interests and experiences with others in my class as well as with people in the wider world. I understand that peers might be similar or different to me but we can play or work together. I value, appreciate and show tolerance towards the diverse communities which exist and how they connect. I can role-play scenarios of the differences between showing respect and a lack of respect with others and our world. I show compassion and respect to those outside of our school community. 	<ul style="list-style-type: none"> I can explain what is meant by the word 'stereotype.' I can identify stereotypes as presented in the media and wider world. I feel able to challenge gender stereotypes. I can compare accounts and scenarios of how to show respect or identify disrespect towards others and our world. I can educate others in showing respect in the world. I know what I have to do to achieve my ambitions or aspirations. 			
<p>Achieve our best</p> <p><i>'We achieve our best by understanding how to reach our age expectations and beyond by using our God given talents to the full.'</i></p>	<ul style="list-style-type: none"> We take part in a week or World Book Day activities At the end of term, we share our topics in a big 'sharing morning' The school takes part in British Science week Anti-bullying week 	<ul style="list-style-type: none"> I show good listening skills during group and whole class activities. I understand that I am learning new words and skills when I am playing. I can listen to new words spoken by my friends and my teachers and use them in my own sentences. I understand that we have rules in school and I must follow them by listening to my teachers. 	<ul style="list-style-type: none"> I can describe what I am learning and explain what I find easier and more difficult. I can proudly show parents the work that I have achieved in school. I can solve simple dilemmas about taking responsibility. I can explain why it is important to take responsibility at school and at home (including looking after the local environment). I understand that different facial expressions can mean different emotions. I understand the importance of listening to and following instructions given by an adult when in school and leaving the school site. I understand how my behaviour can affect both other children and adults. 	<ul style="list-style-type: none"> I understand that Britain is a democratic society and what this means. I know that there are different political parties who differ in their views. I understand that people have opportunities to influence decisions by voting in elections I know how laws are made and the importance of following them. I understand the contribution and influence that individuals and organisations can have on social and environmental change. I recognise that laws help to keep people safe. I understand the local council organises services under the guidance of central government I understand my own strengths and weaknesses in learning and use these strengths to support others. I can work collaboratively with others to ensure the best end result for my work. 	<ul style="list-style-type: none"> I understand what migration means. I can identify the reasons why people move from one place to another. I can empathise with the experiences and challenges moving and settling in new place might bring. I am aware how the rights are relevant to their lives and that rights come with responsibilities. I understand that individual human rights can sometimes conflict with the circumstances in a country. I can identify some of the organisations that represent and support the rights of the child and the difference they make. I know what to do if I experience discriminatory language at school. I understand how discriminatory language can make people feel and that this is unacceptable. I can explain how affection is shown through servant leadership and make links to scripture from this. I can action servant leadership drawing on the influence of role models for my own behaviour. I understand that others do not always know about discriminatory language and need to be educated themselves. 			
<p>Involving ourselves in the community</p> <p><i>'We behave with affection and</i></p>	<ul style="list-style-type: none"> Every class receives Financial education led by staff at HSBC In Lent, the school raises funds for the Diocesan charity - Father Hudson's Care 	<ul style="list-style-type: none"> I can show how to be a good friend by saying kind words to my friends. I am welcoming to new friends in my class and include everyone in my games. 	<ul style="list-style-type: none"> I can describe how I show affection towards my family and my friends (similarities and differences) I can show affection to others at school. I can explain how kindness extends to others in my community/ies. 	<ul style="list-style-type: none"> I can explain what being part of a community means. I can recognise some of the different groups or communities they belong to and their role within them I can identify positive and negative aspects of being a member of a group I can describe what affection can look like; with family, with friends, in the community, in our world. 	<ul style="list-style-type: none"> I can explain what make a place where someone lives a 'home' I can appreciate the difficulties of being homeless or living in temporary accommodation. I know about organisations and initiatives (including charities) that work with the homeless or people living in temporary accommodation. 			

<p><i>appreciate the importance of life-long learning.'</i></p>	<ul style="list-style-type: none"> • Through the year, fundraising for CAFOD takes place in various activities and sales • The school actively supports the Witney Food Bank • Pupils take part in the Witney carnival • Chinese New Year celebrations • Annual trip to the Panto • Pupils learn cycle proficiency through the Bikeability programme (Y5) • Our local nursery joins us for Christmas Dinner 			<ul style="list-style-type: none"> • I can show affection through their actions to someone outside of our school community. 	
<p>Teach others by example</p> <p><i>'We have the confidence to be a positive role model, learning by imitating and watching people.'</i></p>	<ul style="list-style-type: none"> • Walk to School week • To emphasise the importance of climate awareness we 'Go Green for CAFOD' • School councillors meet and discuss whole school issues • Catholic Ambassadors 	<ul style="list-style-type: none"> • I show a love and enjoyment of stories • I love coming to school and following the example set to me • I am happy during the school day in Reception. • I can control my feelings with my friends when I am playing. 	<ul style="list-style-type: none"> • I can describe different things that I have learned from others. • I have the confidence to teach something to a group of friends. 	<ul style="list-style-type: none"> • I can compare the differences between people and whether they are using the example set by Jesus. • I can spread joy in our wider community by using kind words to one another. • I can talk to others about my feelings in a respectful way 	<ul style="list-style-type: none"> • I can explain different scenarios that would be described as being a positive role model and further explain when they are appropriate to talk about in school or not. • I can support younger children in school and set a positive example. • I can recount times throughout primary school where I have imitated or witnessed others being a positive role model and why- use this to support transition to secondary.
<p>Have high expectations</p>	<ul style="list-style-type: none"> • I have high expectations of myself and everything I do throughout my time at Our Lady of Lourdes. 				

*Please see the RSE progression of skills to see how the remainder of PSHE is taught at Our Lady of Lourdes.