

| Year 6                  |   | Autumn Term  |  | Spring Term   |  | Summer Term  |                                     |
|-------------------------|---|--|--|---|--|--|-------------------------------------|
| Guided by the Light 2.6 | Virtues   | Grateful and Generous  | Attentive and Discerning                             | Compassionate and Loving  | Faith-filled and Hopeful   | Eloquent and Truthful  | Learned and Wise                    |
|                         | CST   | Option for the Poor and Vulnerable   | Dignity of Work and the Rights of Workers            | Family and Community  | Solidarity and the Common Good   | Dignity of the Human Person  | Stewardship of God's Creation       |
|                         | Religious Education                                 | The Story of the People of God; Followers of Christ; Prayers in the lives of the followers of Christ; Advent |  | Christmas; Celebrating the life of Mary and the Saints; Lent; Holy Week |  | Easter, Pentecost; Baptism, Confirmation and Celebrations; Belonging to the Church Community; Confirmation Preparation |                                     |
|                         | Main Project  | Maafa History  |  | Frozen Kingdom Geography  |  | Britain at War History   |                                     |
|                         | English   | <b>Fiction</b><br>Legends  | <b>Fiction</b><br>Poetry: The power of imagery       | <b>Fiction</b><br>Fiction genres  | <b>Fiction</b><br>Stories with Flashbacks  | <b>Fiction</b><br>Narrative and plays  | <b>Fiction</b><br>Authors and texts |
|                         | Literacy and Language                               | <b>Non-fiction</b><br>Journalistic writing   | <b>Non-fiction</b><br>Argument                       | <b>Non-fiction</b><br>Formal/impersonal writing                         | <b>Non-fiction</b><br>Biography and Autobiography  | <b>Non-fiction</b><br>Persuasive texts   | <b>Non-fiction</b><br>Explanations  |
|                         | Book study  | Freedom – Catherine Johnson  |  | The Wolf Wilder – Katherine Rundell                                     |  | Goodnight Mister Tom – Michelle Magorian   |                                     |
|                         | Science   | Circulatory system   |  | Electrical circuits and components                                      |  | Light theory   | Evolution and inheritance           |
|                         | A&D   | Tints, Tones and Shades  | Trailblazers, barrier breakers                       | Inuit   | Environmental artists  | Distortion and Abstraction   | Bees, beetles and butterflies       |
|                         | D&T   | Food for life  |  | Engineer  |  | Make do and mend   |                                     |
|                         | Geography   | One changing world   |  | Geography covered in the main project                                   |  | Revision and retrieval practise  |                                     |
|                         | Maths   | Autumn White Rose Maths  |  | Spring White Rose Maths   |  | Summer White Rose Maths  |                                     |
|                         | Computing   | Communication, 3D modelling  |  | Web page creation; Spreadsheets; eSafety                                |  | Variables in games; Sensing  |                                     |
| French                  | School routines; clothes; families                  |  | where we live; French songs                          |   | Accommodation; transport; holiday  |  |                                     |
| PSHE/RSE                | FAITH progression – F and A<br>RSE 10:10 – Module 1 |  | FAITH progression – I and T<br>RSE 10: 10 – Module 2 |   | Moving on<br>RSE 10:10 – Module 3  |  |                                     |
| Music                   | Music and Technology; Developing Ensemble Skills    |  | Creative Composition; Musical Styles Connect Us      |   | Improvising with Confidence; Farewell Tour, Musical Performance – End of year production |  |                                     |
| PE                      | Netball; Health Related Exercise                    | Football; Matching and Mirroring   | Basketball; Carnival                                 | Hockey; Orienteering<br>Tag Rugby                                       | Rounders; Tennis   | Cricket; Athletics; Swimming   |                                     |