

Reception		Autumn Term				Spring Term				Summer Term			
Guided by the Light 2.6	Virtues	Compassionate and Loving		Faith-filled and Hopeful		Eloquent and Truthful		Learned and Wise		Curious and Active		Intentional and Prophetic	
	CST	Option for the Poor and Vulnerable		Dignity of Work and the Rights of Workers		Family and Community		Solidarity and the Common Good		Dignity of the Human Person		Stewardship of God's Creation	
	Main Project	Let's Explore		Ready, Steady, Grow		Marvellous Machines		Long Ago		Safari Animals		Dangerous dinosaurs	
	RE	Creation People who care for us		People who help us Advent		Christmas Baptism		Lent Holy Week		Easter Prayer		Pentecost	
	Phonics	Read, Write Inc.											
	Literacy including Book Talk	Label and captions: ourselves and our families	Lists and Labels: Autumn Leaves	Lists and storytelling : Sharing the harvest Traditional tales	Greetings and Letters: Christmas and Winter Traditions	Captions and Banners: Dragons and Chinese New Year	Captions and Instruction s: Winter Days and Nights	Lists, Instructions and Recipes: Food and Cooking	Captions, labels and NF Writing: Spring into Spring	Lists, Labels and instruction s: Growing Plants	Letters, short Retellings of Fairy Tales	Labels Captions and simple Report sequences: Animal life cycles	Descriptive Writing: superheroes
	Communication and Language	<p>Hold a conversation when engaged in back and forth exchanges.</p> <p>Listen attentively and hold conversations in small groups.</p> <p>Participate in small groups, offering ideas.</p> <p>Make use of recently used vocabulary.</p> <p>Ask questions to clarify understanding.</p> <p>Express ideas and feelings using past, present and future tenses.</p>											
	Core Texts	Magic rhymes The first book of mazes Peace at last Little Rabbit Foo Foo It's ok to be different Leaf man		Marvin Wanted More Pass the jam, Jim Little Mouse's Big Breakfast The Enormous Turnip The Jolly Postman Christmas in Exeter Street		Custard the Dragon Tell Me A Dragon The Dragon Machine What can you see in the winter? The Bear's Winter House		Ketchup on your cornflakes The Giant Jam Sandwich Wakey, Wakey That's not a daffodil		The Tiny Seed Jasper's Beanstalk Sleeping Beauty		Winnie and Wilbur: The dinosaur Day Creature Features Dinosaurs Dear Dinosaur The Very Hungry Caterpillar Superheroes- All sorts Eliot- Midnight Superhero	
	Core rhymes	Can you walk on tiptoe? I really want to be a cat? Five Little Leaves		One Potato, Two Potato, Three Potato, Four Jingle Bells		Puff the magic dragon I made a little snowball Here we go round		Lunchtime Spring		Little Brown seeds Three Lullabies		The Caterpillar We are all superheroes	

Core vocabulary	Family, people, journey, map, school, past and present, community	Animals, harvest, tractor, plough, sow, germination, barn, pen, milking, farming, cow, sheep, milk, butter, rice, wheat, bacon, shopping,	Keyboard, remote control,, machine sounds, aeroplane, lawnmower, microwave, kettle, battery, electric, vacuum, emergency vehicles -, train carriage, route, robot, transformer	Past, change, babies, time, age, same, different, old, new, first, then, next, modern, then, now	Zoo, paws, whiskers, animals, herbivores, carnivores, scales, feathers, fur, eggs, babies, camouflage, directions, landscape, rainforest, climate,	Prehistoric, jurassic, dinosaur names, volcano, skeleton, mammals, reptile
Culture capital	Visiting all classrooms/environment in the school Guinea pigs - vets	Cinema visit Tooth Brushing Week Hand washing demo - nurse	Science Oxford workshop	Museum Box Loan OCC (Fun and Games)	Travelling petting zoo	Caterpillars
Understanding the World	Know some similarities and differences between the past and now.	Explore the natural world around them making observations and drawings of plants/animals.	Find out about a range of everyday technology.	Understand some important processes and changes in the natural world including seasons.	Develop scientific knowledge through play activities, stories and non-fiction books.	Explain some similarities and differences between the life in this country and other countries.
Expressive Art and Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture	Invent, adapt and recount narratives and stories with peers.	Explore playing a variety of percussion instruments.	Explore artwork made by great artists.	Explore and create using a wide range of materials and components - upcycling materials, construction kits	Perform songs, rhymes, poems and stories with others – try to move in time with the music.
Mathematics (White Rose)	Getting to Know You. Just Like Me!	It's Me 1 2 3! Light and Dark	Alive in 5! Growing 6 7 8	Building 9 and 10	To 20 and Beyond First Then Now	Find my Pattern On the Move
Physical Development	Move energetically – running, jumping, dancing, hopping, skipping, climbing	Hold a pencil effectively in preparation for fluent writing.	Use a range of small tools, including scissors, paintbrushes and cutlery.	Negotiate space and obstacles safely with consideration for others.	Demonstrate strength, balance and coordination when playing.	Begin to show care and accuracy when drawing.
Personal, Social and Emotional Development	Form positive attachments to adults and friendships with peers. FAITH Progression: F and A	Work and play cooperatively and take turns with others. FAITH Progression: F and A	Give focused attention to what the teacher says, responding appropriately and following instructions. FAITH Progression: I and T	Manage basic hygiene and personal needs, dressing, toileting and importance of healthy food choices. FAITH Progression: I and T	Explain the reason for rules, know right from wrong and try behave accordingly.	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.