

<p>National Curriculum</p> <p>Writing – composition</p> <p>Year 2 statutory requirements</p>	
<p>Pupils should be taught to:</p>	<p>How this is covered in Read Write Inc. Comprehension</p>
<p>develop positive attitudes towards and stamina for writing by:</p> <ul style="list-style-type: none"> • writing narratives about personal experiences and those of others (real and fictional) • writing about real events • writing poetry • writing for different purposes 	<p>The writing tasks in Read Write Inc. Comprehension include:</p> <ul style="list-style-type: none"> • writing narratives about personal experiences and those of others (real and fictional) Real: Modules: 5, 8, 11 Fictional: Modules: 1, 2, 3, 6, 10, 12, 14 • writing about real events Modules: 4, 5, 7, 8, 9 • writing for a range of different purposes: <ul style="list-style-type: none"> Module 1: writing dialogue Module 2: writing in role Module 3: writing the end of a story Module 4: writing a poster about looking after new pupils at school Module 5: writing a diary entry Module 6: writing about their home Module 7: writing a letter explaining about their school life Module 8: writing a non-fiction fact file about Florence Nightingale Module 9: writing a poster about looking after your teeth Module 10: writing a letter Module 11: writing a non-fiction fact file about their town Module 12: writing a letter recounting events Module 13: completing a chart – a non-fiction fact file about bees Module 14: writing a diary entry in role <p>N.B. Writing poetry is not covered.</p>

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<p>Pupils should be taught to:</p>	<p>How this is covered in Read Write Inc. Comprehension</p>
<p>consider what they are going to write before beginning by:</p> <ul style="list-style-type: none"> • planning or saying out loud what they are going to write about • writing down ideas and/or key words, including new vocabulary • encapsulating what they want to say, sentence by sentence 	<p>This is provided for all the composition tasks through the following activities in every Module:</p> <ul style="list-style-type: none"> • <i>Vocabulary catch</i> • <i>Build a Picture</i> • <i>Composition</i>
<p>make simple additions, revisions and corrections to their own writing by:</p> <ul style="list-style-type: none"> • evaluating their writing with the teacher and other pupils • re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form • proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly] 	<p>This is provided through the following activities in every Module:</p> <ul style="list-style-type: none"> • <i>Build a Picture</i> • <i>Composition</i> • <i>Punctuation Proofread</i> • <i>Spelling Proofread</i> <p>In addition, the <i>Think about Grammar</i> activity in every Module always includes a verb/tense focus and adding the correct punctuation to the end of sentences.</p>