



Review of Sport Premium 2021-2022

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Finding a new scheme that incorporates the games element (all planned and mapped out), which has given teachers new found confidence to teach P.E. • Pupil voice (July 22) found that children enjoy subjects and have been taught a range of skills/games. • Given Year 6 children extra swimming lessons to get them to reach the national curriculum requirements. (COVID meant children did not swim in Y4 or 5). • SEN children have seen to be engaged in lessons and teachers are beginning to competently differentiate. • Competed in a range of sporting events this year across Witney and beyond. • Invested in training for forest school to begin sessions next academic year. 	<ul style="list-style-type: none"> • Run more inter-house competition across year groups (not just sports day). Sports leader to organise events next year. • Continue to give Y6 swimming lessons to maximise the opportunities for pupils to reach the national standard. • Forest school resources to be purchased. • Look into own transport to get children to and from competitions. • Continue to monitor to ensure the new scheme is delivering the progression of skills we need to meet the needs of our pupils. • Raise the profile of after school clubs so that a greater proportion of children attend on a regular basis. E.g. Elite sport to come and do some more taster sessions. • Elite sports and sports leader to run a 'Change for Life' club, targeted at disadvantaged children. • Playground markings and field marking to be followed up regularly. • Our field has significant draining issues so a grant for a G4 pitch to allow for more sporting space for children.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	97%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,000		Date Updated: 6.12.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
					42%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7,550	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Provide a range of activities - implementation of new extra-curricular timetable (lunchtime clubs run by TAs/Class teachers) Increase the number of clubs for children to therefore increase participation Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by class teachers/TAs and year 5/6 buddies. 	<ul style="list-style-type: none"> Increasing the range of clubs provided; Pupil Led Games, dodgeball, games, dance. Working and liaising with more providers and sports clubs – outside agencies to support facilitation. Provide 'Change for Life' club. Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new Sports Leaders. 	£500	<p>50% of R and KS1 to be part of an extra-curricular sports club. 80% of KS2 to attend an extra-curricular sports club. By end of 2023, most children to want to join an extra-curricular sports club.</p>	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p>	
		<ul style="list-style-type: none"> Year 6 sports leaders and adults trained in Playground Games. Create activity schedule so play leaders are able to maximise physical activity at lunchtime and be closely monitored by teachers on duty. Equipment and resources to be bought for facilitation of activity with play leaders and independent active play. Utilise leadership ideas from Complete PE. 	£550 for new equipment	<p>By July 2023, we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and play leaders active play activities. 100% of children to be active for 60 minutes, 7 days a week.</p>	<p>Lunchtime activity facilitated by year 6 leaders and class teachers/TAs so the provision is in house.</p> <p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p>

<ul style="list-style-type: none"> Swimming lessons for Y3-6 (1 hour lessons). 	<ul style="list-style-type: none"> 90% of children to reach the national expectation of swimming (25m), by July 2023. 	£6500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Impact on Pupils – All pupils' personal development will be developed and celebrated.</p> <p>In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> Celebrate and assess the whole child through Physical Education ensuring strong personal development. Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. Promote physical activity outside of school and celebrate. 	<p>Challenge the personal development of all pupils by:</p> <ul style="list-style-type: none"> Celebrate and assess Physical Education in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes. Record formatively. Introduce 'Champions' book for all celebrations and comments to be recorded in. (Before school, break, lunch, PE, after school all to be included.) Success to be seen physical, cognitively, socially, and emotionally. Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons from the book.) Different classes to showcase PE learning (EG Dance/Gymnastics performance). Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures and competitions. Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for 	£10 champions' book	<ul style="list-style-type: none"> Through the addition of the 'champions' book, we predict that by July 2023, 100% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved. <p>By raising the profile of PE, Physical Activity and School sport, by July 2023 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week.</p>	<p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p> <p>Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>SLT values the impact of the fitness clubs on attendance and behaviour and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

	<p>the display. Included here anything that's a new physical activity</p> <ul style="list-style-type: none"> • Increase the number of before school active clubs to encourage pupils who are often absent or late to get into school on time. 			
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation	Impact	36%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £4,350</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>All pupils' will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. • Additional courses/CPD programs for other areas of the curriculum and NQT support • Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision 	<ul style="list-style-type: none"> • Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. • Book in local authority courses for teachers based on confidence surveys and observations. • Create CPD timetable for in house CPD delivered by PE leader based on confidence surveys and observations • YST membership – courses online and in person. • Ensure Complete PE annual membership is paid. • Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment. 	<p>£1500</p> <p>£850</p> <p>£2000</p>	<p>As a result of a bespoke CPD (Local authority support/courses, In house 1-1 CPD, staff insets, courses, interactive SOW and updating equipment we expect to see significant impact:</p> <p>After losing our P.E coach in September 2021, we took time to adjust and found where support was needed. In April 2022, 50% of teachers did not feel confident teaching games based lessons.</p> <p>In June 2022, we purchased a new scheme to enable teachers to deliver high quality lessons. Despite teachers not feeling confident, pupil voice found that all classes were happy with P.E lessons and enjoyed them. 90% had no complaints, 10% moaned about behaviour/feeling like something was unfair in lessons. But July 2023, all children will enjoy P.E, without behaviour disruptions.</p>
			<p>Sustainability and suggested next steps:</p> <p>PE Leader to complete the Level 5 certificate in Primary PE subject specialism and leadership. This allows sustainability going forwards as PE leader can then continue to upskill staff in house if/when the funding stops</p> <p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools plus our Level 5 qualified PE Leader.</p> <p>Interactive SOW includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	17%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils' will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities Forest school – outdoor activities offered to children. Staff been on training. 	<ul style="list-style-type: none"> Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness Additional Sports on offer – curriculum time to engage all pupils – Dance, gymnastics, something different from external company Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs/ when applicable lessons To help learner develop confidence, self-esteem and intuition. 	<p>£1,000 on extra-curricular</p> <p>£4,000 to spend on resources.</p>	<p>Higher pupil engagement in extra-curricular clubs.</p> <p>Increased levels of physical activities. Life-long skills and building of social skills, team work and resilience. As a result, we should see more active engagement in lessons.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid.</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	6%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £700</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.</p> <ul style="list-style-type: none"> • Ensure provision of competitions covers all abilities and is inclusive and accessible to all – linked to life skill development. • Continue to attend most events organised by the Witney Partnership. 	<ul style="list-style-type: none"> • Continue to drive effective house system for engaging in competition in lesson time. This means there will be an in competitions for all classes at the end of each unit. • Focus on personal development (key life skills) through competition, bespoke to pupils needs. • SOW supports this set up and guides teachers. • Organise competitions for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also improve links with other schools at the same time providing excellent competition opportunities for all children in all year groups. • Apply for school games mark 	<p>£700 for transport</p>	<p>2021/22 – Children completed in variety of activities from the Witney Partnership. However, KS1 need to enter more sporting events 2022/23.</p> <p>2022/23 – Give SEN/disadvantaged children opportunities to represent school team.</p>	<p>Competition will be imbedded as a normal element of learning and continue access to house competitions in class/lesson time. (SOW). This will bear no cost if he SSP funding stops</p> <p>Where possible, school games events – parents/carers to transport pupils.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	