



# Our Lady of Lourdes Catholic Primary School

## Spring Class Newsletter

Year 2

Class Teacher: Mrs V O’Kane

Dear Year 2 families,

Firstly, thank you for the wonderful gifts I received at the end of term, this was very kind and generous of you. Secondly, I hope you all had a restful break and I wish you a warm welcome back to the spring term.

At the end of the unit children will be writing their own adventure story in the first person from the character’s point of view.

### Topic

Our new topic this term is Coastline where the children will be learning about the physical and human features of coastal regions across the UK.



**Term 4:** Grandad’s Secret Giant by David Litchfield



In this English unit children will be learning how to write in the past and present tense, use sub-ordination (when/if/that/because), use expanded nouns phrases and add suffixes (-ment and -ful )to root words to make another word e.g. enjoy + ment = enjoyment.

### English

**Term 3:** The Dragon Machine by Helen Ward.



At the end of the unit children will be writing their own story with a moral focus.

### Maths

In this English unit children will be learning about how to write sentences in different forms:

Statement—Starfish live in the sea.

Question—What is your favourite sea creature?

Exclamation—What an amazing band they are!

Command—Sit on your chair.

Use punctuation correctly including exclamation marks and question marks and write in the past and present tense.

Maths this term will have a focus on multiplication and division introducing equal and unequal groups, how equal groups can be represented with repeated addition followed by a unit on shape.

We will continue on with our Mastering Number journey

developing strong number sense, automatic recall of multiplication and flexible calculation skills with addition/subtraction.



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## RE and prayer

Children will begin the new term by reflecting upon the journeys associated with the Christmas story and what these journeys tell us about Jesus' birth.

## Humanities

\*Focus on Geography\*

This will be taught through our topic lessons. Children will be exploring maps, globes and atlases. They will investigate both the physical features and processes involved in how our coasts have changed over time due to erosion and tourism.

## Art & DT

Children will be investigating beach huts and learning how to make and strengthen structures, including different ways of joining materials.

## Science

### **Term 1: Uses of materials**

Children will learn about sustainability and recycling.

### **Term 2: Plant Survival**

Children will learn about the growth of plants from seeds and bulbs, recording changes over time and identifying what plants need to stay healthy.

## Forest School

Our Forest School sessions are every **Thursday**.

Please can children come prepared for the colder more wintery weather conditions, bringing underlayers, waterproofs and spare socks!

We will be investigating micro/macro habitats and learning how plants survive, which is linked specifically to our Science unit on plant survival.

## **Homework**

Children will be set homework every Friday with a focus on reading comprehension. All completed homework is to be handed in on Wednesdays.

## Home Reading

Books will be changed weekly on the understanding that 4 reads have happened during the week. Please scribe in your child's reading record each time they have read.

Children take home 1x decodable book relating to their reading ability and 1x book of their choice from the classroom library.

## School Rules

At Our Lady of Lourdes Catholic Primary school, our whole school rules are — **Be Ready, Be Respectful, Be Safe**— these rules guide our behaviour and interactions, creating an environment where everyone can thrive. But what do they mean?

**BE READY**— Our body and brain are prepared to start learning. We pay attention to what is happening around us.

**BE RESPECTFUL**— We treat people

the way we would like to be treated. We use kind words and actions.

**BE SAFE**— We use our bodies and equipment in the right way to keep ourselves and others safe.

## Our Core Values

**Human dignity:** respecting the uniqueness of each person.

**Compassion:** giving support and understanding to one another.

**Justice:** acting with integrity, respecting the rights of all

**Quality:** always seeking to improve our knowledge and standards

**Advocacy:** striving to create a community characterised by harmony and collaboration

## Lastly...

If you wish to speak to me please either catch me on the door at drop off/pick up or alternatively you can contact the office to make an appointment.

Thank you for your continued support in your child's learning.

Best wishes for the term ahead.

Mrs O'Kane

