



# Our Lady of Lourdes Catholic Primary School

## Spring 1 Class Newsletter

Year 3

Class Teacher: Miss Hawkins

### Dear Parents/Carers and children,

Welcome back and I hope you had a wonderful Christmas break. In Year 3 we have an action-packed term ahead with lots of exciting topics to learn about. We cannot wait to share our knowledge with you.

### Maths

In maths this term, Year 3 will be developing their understanding of measurement by measuring and comparing lengths using centimetres (cm) and metres (m). They will also be exploring place value up to 1,000, learning how numbers are made and how to partition them into hundreds, tens and ones. Children will represent numbers in different ways, including using equipment, drawings and number lines.

### English

In English, we are starting the term looking at poetry with children working towards writing a five couplet poem inspired by the season of winter.

Further on in the term we are going to be working on developing our letter writing skills. Using our class book *Seal Surfers* by Michael Foreman, Year 3 will explore using more adventurous vocabulary in addition to using prepositions for time, place and cause.

### Topic

This term our topic is called "Rocks, Relics and Rumbles", children are going to be learning about different types of rocks, fossils and natural disasters such as earthquakes or volcanic eruptions. In our Art topic, children will be looking at ammonites and presenting pictures of fossils through different art mediums such as sketching and sculpting.

### RE

In RE, children are going to be completing the unit 'Christmas', exploring the events which took place around the birth of Jesus. We are going to be having a special emphasis on the Story of the Shepherds, exploring the Gospel through art and thinking about what different people in the Gospel would have felt in certain moments.

Further on in the term we will be learning about the Eucharist and understanding its importance. This will be vital to those children who are preparing for their First Holy Communion as we will be learning about this sacrament.

All of our RE learning correlates to our school values of **Human Dignity, Justice, Advocacy, Compassion and Quality.**

### Homework and reading books

Each Friday, your child will bring home spelling words, maths and English homework. They have until the next **Thursday** to complete their work and return their homework book to school.

Reading records are checked weekly; please encourage your child to read 4 times a week.

### PE

In PE this term children will be playing basketball and working on teamwork and communication skills. PE Lessons are on **Thursdays and Fridays**. Please ensure your child has the appropriate kit and a water bottle on these days.



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## Break time snacks

In Key Stage Two, children are invited to bring in a healthy snack for break time (such as fruit and cereal bars). Please note that we are a nut free school.

## Finally...

The children have settled back in really well and have been super engaged with all our new topics. I am looking forward to working with them for the rest of the term.

If you ever have any queries or questions, please come and see me and I will be happy to help.

**Miss Hawkins**

**Attendance:** As always, attendance is of great importance and any absences, even if only one day, can have a negative impact on your child's learning. Taking responsibility for their attendance also instils good habits within the children, for the future. Of course, sickness cannot be helped and we would not expect your child to be in with a significant illness.

## School Rules

At Our Lady of Lourdes Catholic Primary school, our whole school rules are — **Be Ready, Be Respectful, Be Safe**— these rules guide our behaviour and interactions, creating an environment where everyone can thrive. But what do they mean?

**BE READY**— Our body and brain are prepared to start learning. We pay attention to what is happening around us.

**BE RESPECTFUL**— We treat people the way we would like to be treated. We use kind words and actions.

**BE SAFE**— We use our bodies and equipment in the right way to keep ourselves and others safe.

**RESPECTFUL**— We treat people the way we would like to be treated. We use kind words and actions.

**SAFE**— We use our bodies and equipment in the right

