



Our Lady of Lourdes Catholic Primary School

Spring Class Newsletter

Year 5

Class Teacher: Mr Cooper

Dear Parents and Carers,

Welcome to Spring Term 2026. We hope you have had a relaxing Christmas break. I am excited to be starting the New Year, teaching our fantastic Year 5 children. The children have started off the term really well; we have begun our new topics with a real enthusiasm.

Maths

This term the children will be continuing to consolidate their understanding of short division. We will then move on to understanding the concept of area. We will finish the term by calculating with decimal fractions.

English

During the first half term we will be working towards writing a persuasive leaflet about waste management. After half term we will be writing a formal biography about astronaut Chris Hadfield. In addition to our writing, we will continue to have two spelling lessons each week where we will look at a new spelling rule each week. Guided group reading will be taught three times a week.

Religious Education

In RE this term our Units of work are Baptism and The Parables of Jesus, followed by Lent and Holy Week. In our Baptism unit, we will explore the role of John the Baptist in the Baptism of Jesus and study the signs, symbols and prayers associated with the Sacrament of Baptism. In our Parables of Jesus unit, we will explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.

After half term in our Lent unit we will be reflect on what nurtures and damages human relationships. We will study important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God's forgiveness. Finally in our Holy Week unit, we will be gaining a greater knowledge and understanding of the last week of Jesus' life and how the Church celebrates this week through liturgy and prayer.

Prayer

We will continue to revisit the prayers the children have learned in previous year groups as well as learning new prayers. We will also be developing our confidence in creating our own prayers during Collective Worship.

Our focus prayer for this term

REGINA CAELI

Queen of Heaven, rejoice. Alleluia!

For he whom you were made worthy to bear. Alleluia!

Has risen as he said. Alleluia!

Pray for us to our God. Alleluia!

Rejoice and be glad, O Virgin Mary. Alleluia!

For the Lord has risen indeed. Alleluia!

Let us pray;

God, who through the resurrection of your Son, our Lord Jesus Christ, has made glad the whole world, grant us, we pray, that through the intercession of the Virgin Mary, his mother, we may attain the joys of everlasting life.

Through the same Christ our Lord.

Amen.

Physical Education

PE is on Mondays and Tuesdays and our units are Basketball and Rio Carnival where we will be exploring Samba dancing. Basketball will take place outside. Please ensure that your child comes into school already dressed in their PE kit on these days.

Topic – Sow, Grow and Farm

This term's topic is 'Sow, Grow and Farm' focusing on Geography and Science. We will learn about farming, the challenges that farmers face and the benefits of eating seasonally. We will also look at allotments and how the government encouraged people to use them to support food rationing. We will also look at food webs and animal life cycles, including habitats. We will investigate the different ways that plants reproduce and dissect flowering plants.



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Science

In Science, we will complete our Human Reproduction and Ageing units.

Art & Design Technology

In Art we will be covering Line, Light and Shadows. In Design and Technology we will be completing a cookery project.

Music

Our weekly violin lessons with Mr Bettle will continue throughout the term. Please ensure your child brings in their violin each week on a Thursday.

Computing

This term in computing, we will be learning how to create short videos in groups. As they progress through this unit, children will develop the skills of capturing, editing, and manipulating video.

Reading and Home Learning

Please encourage your child to read as much as possible both in school and at home. Thank you for your continued support with this. As part of their home learning, please ensure that your child reads at least 4 times a week at home and records each reading in their reading record.

Home Learning is set on a Friday and due in on the following Friday. Home learning activities will either be English or maths based and will help support your child's learning in school.

Dates

Please check the school newsletter for any important dates as well as any parent emails.

Attendance

As always, attendance is of great importance and any absences, even if only one day, can have a negative impact on your child's learning. Taking responsibility for their attendance also instils good habits within the children, for the future. Of course, sickness cannot be helped and we would not expect your child to be in with a significant illness.

If you have any questions, concerns or would like to arrange a meeting with me, please don't hesitate to contact the school office.

Alternatively, please come and speak to me before morning registration or at afternoon dismissal time if you have anything urgent you wish to communicate.

Kind regards,
Mr Cooper.

Walking home

Year 5 children will continue to be allowed to walk home with written permission from parents. Please provide a note to the office should you wish your child to walk home.

School Rules

At Our Lady of Lourdes Catholic Primary school, our whole school rules are — **Be Ready, Be Respectful, Be Safe**— these rules guide our behaviour and interactions, creating an environment where everyone can thrive. But what do they mean?

BE READY— Our body and brain are prepared to start learning. We pay attention to what is happening around us.

BE RESPECTFUL— We treat people the way we would like to be treated. We use kind words and actions.

BE SAFE— We use our bodies and equipment in the right way to keep ourselves and others safe.

